



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Acton Elementary School

SAU: Acton School Department

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	27	27	100	85	85	72	11	74	7	7	26	1	0
	2012-2013	24	24	100	67	67	68	4	63	29	4	23	1	0
Female	2011-2012	11	11	100	91	91	77	18	73	9	<1			
	2012-2013	9	9	100			73							
Male	2011-2012	16	16	100	81	81	68	6	75	6	13			
	2012-2013	15	15	100	67	67	64	<1	67	27	7			
Caucasian/White	2011-2012	26	26	100	85	85	73	12	73	8	8			
	2012-2013	23	23	100	70	70	70	4	65	26	4			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	1	1	100			65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	12	12	100	75	75	62	8	67	8	17			
	2012-2013	13	13	100	54	54	59	<1	54	38	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			36							
	2012-2013	2	2	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	19	19	100	74	74	71	<1	74	21	5	19	0	0
	2012-2013	23	22	96	73	73	69	9	64	23	5	21	1	0
Female	2011-2012	10	10	100	70	70	75	<1	70	30	<1			
	2012-2013	9	9	100			74							
Male	2011-2012	9	9	100			67							
	2012-2013	14	13	93	69	69	64	8	62	23	8			
Caucasian/White	2011-2012	19	19	100	74	74	72	<1	74	21	5			
	2012-2013	21	20	95	70	70	70	5	65	25	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	2	2	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	12	12	100	67	67	60	<1	67	33	<1			
	2012-2013	9	8	89			58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100			35							
	2012-2013	5	5	100			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	28	27	96	67	67	68	22	44	22	11	26	1	0
	2012-2013	21	21	100	81	81	72	24	57	14	5	21	0	0
Female	2011-2012	13	12	92	67	67	74	25	42	25	8			
	2012-2013	11	11	100	91	91	75	27	64	9	<1			
Male	2011-2012	15	15	100	67	67	63	20	47	20	13			
	2012-2013	10	10	100	70	70	68	20	50	20	10			
Caucasian/White	2011-2012	26	25	96	64	64	69	20	44	24	12			
	2012-2013	21	21	100	81	81	73	24	57	14	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	15	15	100	53	53	57	13	40	40	7			
	2012-2013	13	13	100	85	85	61	23	62	8	8			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			30							
	2012-2013	3	3	100			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	28	28	100	75	75	72	14	61	14	11	28	0	0
	2012-2013	28	28	100	61	61	71	18	43	25	14	27	1	0
Female	2011-2012	13	13	100	85	85	78	23	62	8	8			
	2012-2013	13	13	100	62	62	77	15	46	23	15			
Male	2011-2012	15	15	100	67	67	67	7	60	20	13			
	2012-2013	15	15	100	60	60	66	20	40	27	13			
Caucasian/White	2011-2012	26	26	100	73	73	73	15	58	15	12			
	2012-2013	26	26	100	58	58	73	19	38	27	15			
African American/Black	2011-2012	1	1	100			48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	12	12	100	58	58	61	17	42	25	17			
	2012-2013	15	15	100	47	47	60	20	27	40	13			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			34							
	2012-2013	9	9	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	34	34	100	79	77	70	15	65	15	6	34	0	0
	2012-2013	29	29	100	93	93	69	28	66	7	<1	29	0	0
Female	2011-2012	22	22	100	82	82	75	23	59	9	9			
	2012-2013	14	14	100	100	100	77	36	64	<1	<1			
Male	2011-2012	12	12	100	75	69	65	<1	75	25	<1			
	2012-2013	15	15	100	87	87	62	20	67	13	<1			
Caucasian/White	2011-2012	33	33	100	79	76	71	15	64	15	6			
	2012-2013	27	27	100	93	93	70	26	67	7	<1			
African American/Black	2011-2012	0	0				52							
	2012-2013	1	1	100			47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	18	18	100	72	68	59	6	67	22	6			
	2012-2013	18	18	100	94	94	57	33	61	6	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	6	6	100			30							
	2012-2013	4	4	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100	88	88	77	27	62	12	<1	26	0	0
	2012-2013	31	31	100	90	88	77	13	77	10	<1	31	0	0
Female	2011-2012	15	15	100	93	93	83	33	60	7	<1			
	2012-2013	19	19	100	84	84	82	16	68	16	<1			
Male	2011-2012	11	11	100	82	82	71	18	64	18	<1			
	2012-2013	12	12	100	100	92	72	8	92	<1	<1			
Caucasian/White	2011-2012	24	24	100	88	88	78	29	58	13	<1			
	2012-2013	30	30	100	90	87	77	13	77	10	<1			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	1	1	100			71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	13	13	100	77	77	66	31	46	23	<1			
	2012-2013	15	15	100	87	87	66	<1	87	13	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			38							
	2012-2013	5	5	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	27	27	100	59	59	64	15	44	26	15	26	1
	2012-2013	24	24	100	67	67	62	21	46	25	8	23	1
Female	2011-2012	11	11	100	64	64	63	18	45	9	27		
	2012-2013	9	9	100			60						
Male	2011-2012	16	16	100	56	56	65	13	44	38	6		
	2012-2013	15	15	100	67	67	63	20	47	20	13		
Caucasian/White	2011-2012	26	26	100	58	58	65	15	42	27	15		
	2012-2013	23	23	100	70	70	63	22	48	22	9		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	12	12	100	42	42	52	17	25	33	25		
	2012-2013	13	13	100	62	62	50	15	46	23	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			35						
	2012-2013	2	2	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100	68	68	66	11	58	26	5	19	0
	2012-2013	23	22	96	77	77	65	14	64	23	<1	21	1
Female	2011-2012	10	10	100	50	50	65	10	40	40	10		
	2012-2013	9	9	100			65						
Male	2011-2012	9	9	100			67						
	2012-2013	14	13	93	77	77	65	15	62	23	<1		
Caucasian/White	2011-2012	19	19	100	68	68	67	11	58	26	5		
	2012-2013	21	20	95	75	75	66	15	60	25	<1		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	2	2	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	12	12	100	67	67	54	8	58	25	8		
	2012-2013	9	8	89			53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100			37						
	2012-2013	5	5	100			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	28	27	96	59	59	64	19	41	19	22	26	1
	2012-2013	21	21	100	71	71	62	10	62	19	10	21	0
Female	2011-2012	13	12	92	58	58	65	8	50	17	25		
	2012-2013	11	11	100	73	73	62	9	64	9	18		
Male	2011-2012	15	15	100	60	60	64	27	33	20	20		
	2012-2013	10	10	100	70	70	62	10	60	30	<1		
Caucasian/White	2011-2012	26	25	96	56	56	65	20	36	20	24		
	2012-2013	21	21	100	71	71	64	10	62	19	10		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	15	15	100	47	47	51	20	27	20	33		
	2012-2013	13	13	100	69	69	50	8	62	15	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			30						
	2012-2013	3	3	100			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	28	28	100	57	57	64	11	46	29	14	28	0
	2012-2013	28	27	96	52	52	64	26	26	26	22	26	1
Female	2011-2012	13	13	100	54	54	64	15	38	31	15		
	2012-2013	13	12	92	58	58	65	33	25	25	17		
Male	2011-2012	15	15	100	60	60	64	7	53	27	13		
	2012-2013	15	15	100	47	47	63	20	27	27	27		
Caucasian/White	2011-2012	26	26	100	62	62	66	12	50	27	12		
	2012-2013	26	25	96	48	48	65	24	24	28	24		
African American/Black	2011-2012	1	1	100			35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	12	12	100	58	58	51	17	42	17	25		
	2012-2013	15	14	93	29	29	51	14	14	50	21		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			29						
	2012-2013	9	9	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	34	34	100	65	63	61	15	50	24	12	34	0
	2012-2013	29	29	100	55	55	59	14	41	24	21	29	0
Female	2011-2012	22	22	100	64	64	60	9	55	18	18		
	2012-2013	14	14	100	64	64	59	14	50	21	14		
Male	2011-2012	12	12	100	67	62	61	25	42	33	<1		
	2012-2013	15	15	100	47	47	59	13	33	27	27		
Caucasian/White	2011-2012	33	33	100	67	65	62	15	52	21	12		
	2012-2013	27	27	100	56	56	60	15	41	26	19		
African American/Black	2011-2012	0	0				34						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	18	18	100	56	53	47	11	44	33	11		
	2012-2013	18	18	100	56	56	45	17	39	22	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			25						
	2012-2013	4	4	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	26	100	69	69	60	23	46	12	19	26	0
	2012-2013	31	31	100	61	59	61	10	52	26	13	31	0
Female	2011-2012	15	15	100	73	73	62	20	53	13	13		
	2012-2013	19	19	100	68	68	62	5	63	16	16		
Male	2011-2012	11	11	100	64	64	58	27	36	9	27		
	2012-2013	12	12	100	50	46	60	17	33	42	8		
Caucasian/White	2011-2012	24	24	100	67	67	61	21	46	13	21		
	2012-2013	30	30	100	60	58	62	10	50	27	13		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	1	1	100			48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	13	13	100	69	69	45	15	54	8	23		
	2012-2013	15	15	100	40	40	47	7	33	47	13		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			21						
	2012-2013	5	5	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	30	29	97	79	79	62	28	52	10	10	28	1
	2012-2013	21	21	100	86	86	69	<1	86	14	<1	21	0
Female	2011-2012	14	13	93	77	77	61	31	46	15	8		
	2012-2013	11	11	100	91	91	69	<1	91	9	<1		
Male	2011-2012	16	16	100	81	81	63	25	56	6	13		
	2012-2013	10	10	100	80	80	70	<1	80	20	<1		
Caucasian/White	2011-2012	28	27	96	78	78	64	26	52	11	11		
	2012-2013	21	21	100	86	86	71	<1	86	14	<1		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	15	15	100	73	73	51	13	60	13	13		
	2012-2013	13	13	100	85	85	58	<1	85	15	<1		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	9	9	100			32						
	2012-2013	3	3	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	28	28	100	86	86	72	32	54	7	7	28	0
	2012-2013	30	30	100	80	81	70	17	63	13	7	30	0
Female	2011-2012	16	16	100	88	88	70	25	63	6	6		
	2012-2013	19	19	100	84	84	69	16	68	5	11		
Male	2011-2012	12	12	100	83	83	74	42	42	8	8		
	2012-2013	11	11	100	73	75	71	18	55	27	<1		
Caucasian/White	2011-2012	26	26	100	85	85	73	31	54	8	8		
	2012-2013	29	29	100	79	80	71	17	62	14	7		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	1	1	100			62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	14	14	100	86	86	60	29	57	<1	14		
	2012-2013	15	15	100	80	80	59	7	73	20	<1		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	6	6	100			41						
	2012-2013	6	6	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	156	99		78	80	148	117	79	89
Female	75	100		84	85	70	57	81	92
Male	81	99		72	74	78	60	77	86
Caucasian/White	148	99		77	79	140	110	79	89
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	83	99		66	69	75	56	75	83
Not Economically Disadvantaged	73	100		90	91	73	61	84	95
Migrant	0	*		*		0	*	*	
Not Migrant	156	99		78	80	148	117	79	89
Students with Disabilities	28	*		46	51	25	13	52	73
Students without Disabilities	128	99		86	87	123	104	85	93
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	156	99		78	80	148	117	79	89
Super Subgroup	96	99		65	68	88	63	72	83
Non-Super Subgroup	60	100		95	95	60	54	90	98

2011-12 % Attendance Rate Target = 93%
90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	156	99		62	65	147	96	65	81
Female	75	99		64	67	69	48	70	82
Male	81	99		61	64	78	48	62	81
Caucasian/White	148	99		62	65	139	90	65	81
African American/Black	1	*		*		1	*	*	
Hispanic	4	*		*		4	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	83	98		53	57	74	41	55	77
Not Economically Disadvantaged	73	100		71	73	73	55	75	86
Migrant	0	*		*		0	*	*	
Not Migrant	156	99		62	65	147	96	65	81
Students with Disabilities	28	*		36	41	25	12	48	68
Students without Disabilities	128	98		68	71	122	84	69	84
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	156	99		62	65	147	96	65	81
Super Subgroup	96	98		51	55	87	48	55	76
Non-Super Subgroup	60	100		77	79	60	48	80	89

2011-12 % Attendance Rate Target = 93%
90

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Acton Elementary School
SAU: Acton School Department

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	3	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.